Under this agreement for 2016
Clarendon State School will receive

$32000*

This funding will be used to

- Ensure every student will either achieve NMS in literacy and numeracy for their year level, or have an evidence based learning plan in place to address their specific learning needs.
- Ensure 100% of students are attaining ‘C’ level benchmarks in reading in Years 1, 2, and 3, or have an evidence based learning plan in place to address their specific learning needs.
- Ensure the improvement in the school’s overall percentile placement for writing as determined by the NAPLAN percentile MSS data.

Our initiatives include

- Implement the expectations of the ‘Explicit Teaching’ philosophy in numeracy and literacy.
- Provide focused professional development in applying Explicit Teaching frameworks to reading and constructive writing.
- Provide focused professional development in implementing an integrated cross-curricula reading and writing framework to support the Clarendon State School Curriculum, Assessment and Reporting expectations.
- Implement the foundations of Higher Order Thinking principles in Numeracy and Literacy.

Our school will improve student outcomes by

| Investing in focused PD relating to the role of Writing in the school’s Literacy Framework | $3000 |
| Investing in focused PD relating to the role of Reading in the school’s Literacy Framework | $3900 |
| Investing in focused PD on the link between Explicit Teaching and Higher Order Thinking | $2400 |
| Apply the developed principles in a collegiate planning strategy to improve implementation outcomes and resulting student learning outcomes | $16 000 |
| Procurement of resources to promote the learning processes related to the implementation of the above strategies | $7000 |

Damien Lee  
Principal  
Clarendon State School

Dr Jim Watterston  
Director-General  
Department of Education and Training

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.