

Investing for Success

Under this agreement for 2019
Clarendon State School will receive

\$ 50,465*

This funding will be used to

Ensure every student will either:

- Achieve National Minimum Standards (NMS) in literacy and numeracy for their Year level or
- Have an evidence-based learning plan in place to address their specific learning needs.
- Ensure 100% of students are attaining 'C' level benchmarks in Reading in Years Prep, 1, 2, 3, or have an evidence-based learning plan in place to address the specific learning needs.

Our initiatives include

- Providing professional development and coaching to deepen staff understandings of the targeted Literacy and Numeracy intervention.
- Providing focused and intensive instruction for students requiring additional support to demonstrate achievement against the Year-level achievement standards.
- Continuing the development of individual student learning plans for Literacy and Numeracy which include: specific learning goals; strategies to improve; clear success criteria; and reporting timelines and processes.

Our school will improve student outcomes by

Funding of Advisory Visiting Staff to enhance School Staff Capability and to work with students who require focused and intensive Literacy and Numeracy development.	\$20,000
Funding Teachers to plan and implement targeted Literacy and Numeracy programs for identified students.	\$20,000
Investing in technology, digital and print resources, and services to support school wide literacy and numeracy development.	\$10,465
TOTAL	\$50,465



Dave Noonan
Principal
Clarendon State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



Queensland
Government