

# Investing for Success

**Under this agreement for 2022  
Clarendon State School will receive**

**\$31,768\***

## This funding will be used to

- Develop teacher efficacy in Inclusion Strategies and deepen Pedagogical Knowledge in the teaching of Literacy and Numeracy.
- Ensure Australian Curriculum alignment and Whole School Moderation processes in Numeracy.
- Ensure 100% of students are attaining 'C' (and above) level benchmarks in Literacy, or have an evidence based learning plan in place to address the specific learning needs.

## Our initiatives include

- Providing professional development to deepen staff understandings of Inclusive Practices and Targeted Intervention.
- The development of individual student learning plans for Literacy and Numeracy which include: specific learning goals; strategies to improve; clear success criteria; and reporting timelines and processes.
- Providing focused and intensive instruction for students requiring additional support to demonstrate achievement against the year-level achievement standards.
- Providing Staffing for Professional Development in pedagogical approaches for teaching Literacy and Numeracy.

## Our school will improve student outcomes by

Funding teachers to attend professional development, planning and moderation.	\$20 768
Funding teachers and teacher aides to support targeted teaching in literacy and maths.	\$11 000



**David Noonan**  
Principal  
Clarendon State School



**Michael De'Ath**  
Director-General  
Department of Education



**Queensland  
Government**

\*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.